










SPOTlight: School Year 2022-2023

Franklin Towne Charter High School

School Code	3331	Principal Name	Jonathan Dougherty
Sector	Charter	Address	5301 Tacony St
Network	Charters	Phone	215 289 5000
Report Type	High School	Admission Category	Citywide With Criteria
Receives K8 Report	No	October 1 Enrollment	1285
Grades in Report	9 12		
Website	hs.franklintowne.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	79.0%	81.3%	+2.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	3	0	-3 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	95.6%	96.6%	+1.0 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	94.6%	47.4%	-47.2 %-pts 	0.7%	8.7%	+8.0 %-pts 
Biology	81.0%	61.5%	-19.5 %-pts 	3.2%	9.3%	+6.1 %-pts 
Literature	93.9%	84.7%	-9.2 %-pts 	0.4%	1.0%	+0.6 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

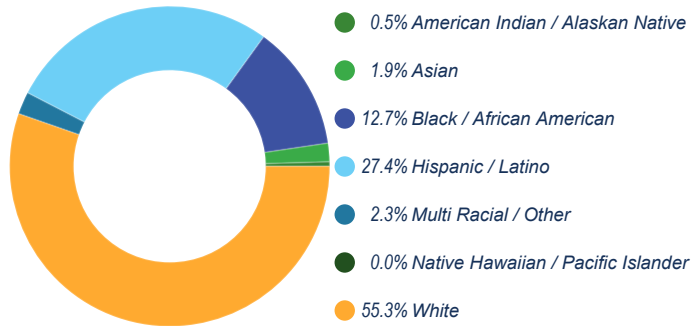
SPOTlight Legend: Improving  Maintaining  Not Improving 

Franklin Towne Charter High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3331 Sector | Charter Network | Charters
 Principal Name | Jonathan Dougherty
 Address | 5301 Tacony St Phone | 215-289-5000
 Website | hs.franklintowne.org Report Type | High School
 Grades in Report | 9-12
 Admissions Category | Citywide With Criteria
 Receives K8 Report | No Oct 1 Enrollment | 1285

Student Enrollment and Demographics



1296

of Students Served Over the Full Year

16.0%

% of Students with IEPs

1.4%

% of Students Identified as English Learners

70.2%

% of Students Identified as Economically Disadvantaged

Student Attendance

48.3%

% of Students Attending at Least 95% of Instructional Days

81.3%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 20.0% 2 out of 10 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
Four-Year Cohort Graduation Rate	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 96.6%	American Indian / Alaskan Native		
MAINTAINING +1.0 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Asian		
Score: 43.8%	Insufficient Data for Score	Insufficient Data for Score	NA
Not Applicable No Data Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
Insufficient Sample	English Learners		
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3331 School Name | Franklin Towne Charter High School

% of Students Attending 90%+ of Days

All Students

1296 Students

Score: 81.3%



IMPROVING

+2.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

48.3%

90-95% of Instructional Days

33.0%

85-90% of Instructional Days

11.3%

80-85% of Instructional Days

3.2%

Less than 80% of Instructional Days

4.2%

Number of Dropouts

All Students

Grades 9-12

Students: 0

IMPROVING

-3.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

1296 Students

Score: 99.1%



MAINTAINING

+0.8 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3331 School Name | Franklin Towne Charter High School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient







Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 3331 School Name | Franklin Towne Charter High School













Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 253 out of 262 Students</p> <p>Score: 96.6%</p> <p>MAINTAINING +1.0 From Prior Year </p>	<p>97.9% Ninth-Grade On-Track Rate</p> <p>61.2% First-Fall Matriculation</p> <p>47.7% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American 36 out of 37 Students</p> <p>Score: 97.3%</p> <p>IMPROVING +2.7 From Prior Year </p>			
<p>Hispanic / Latino 48 out of 48 Students</p> <p>Score: 100.0%</p> <p>IMPROVING +5.2 From Prior Year </p>			
<p>Multi Racial / Other 21 out of 22 Students</p> <p>Score: 95.5%</p> <p>IMPROVING +4.6 From Prior Year </p>			
<p>White 139 out of 146 Students</p> <p>Score: 95.2%</p> <p>NOT IMPROVING -1.3 From Prior Year </p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs 23 out of 26 Students</p> <p>Score: 88.5%</p> <p>NOT IMPROVING -2.7 From Prior Year </p>			
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 3331 School Name | Franklin Towne Charter High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 147 out of 310 Students</p> <p>Score: 47.4%</p> <p>NOT IMPROVING -47.2 From Prior Year </p>	<p>All Students 27 out of 310 Students</p> <p>Score: 8.7%</p> <p>NOT IMPROVING +8.0 From Prior Year </p>
<p>Black / African American 8 out of 36 Students</p> <p>Score: 22.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 4 out of 36 Students</p> <p>Score: 11.1%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 31 out of 88 Students</p> <p>Score: 35.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 12 out of 88 Students</p> <p>Score: 13.6%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 103 out of 175 Students</p> <p>Score: 58.9%</p> <p>Not Applicable No Data Prior Year </p>	<p>White 10 out of 175 Students</p> <p>Score: 5.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 5 out of 41 Students</p> <p>Score: 12.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 13 out of 41 Students</p> <p>Score: 31.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 85 out of 202 Students</p> <p>Score: 42.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 17 out of 202 Students</p> <p>Score: 8.4%</p> <p>Not Applicable No Data Prior Year </p>













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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 3331 School Name | Franklin Towne Charter High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 192 out of 312 Students</p> <p>Score: 61.5% NOT IMPROVING -19.5 From Prior Year </p>	<p>All Students 29 out of 312 Students</p> <p>Score: 9.3% NOT IMPROVING +6.1 From Prior Year </p>
<p>Black / African American 19 out of 36 Students</p> <p>Score: 52.8% Not Applicable No Data Prior Year </p>	<p>Black / African American 6 out of 36 Students</p> <p>Score: 16.7% Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 47 out of 88 Students</p> <p>Score: 53.4% Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 8 out of 88 Students</p> <p>Score: 9.1% Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 118 out of 177 Students</p> <p>Score: 66.7% Not Applicable No Data Prior Year </p>	<p>White 14 out of 177 Students</p> <p>Score: 7.9% Not Applicable No Data Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 10 out of 41 Students</p> <p>Score: 24.4% Not Applicable No Data Prior Year </p>	<p>Students with IEPs 14 out of 41 Students</p> <p>Score: 34.2% Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 122 out of 204 Students</p> <p>Score: 59.8% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 22 out of 204 Students</p> <p>Score: 10.8% Not Applicable No Data Prior Year </p>













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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 3331 School Name | Franklin Towne Charter High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 265 out of 313 Students</p> <p>Score: 84.7% NOT IMPROVING -9.2 From Prior Year </p>	<p>All Students 3 out of 313 Students</p> <p>Score: 1.0% MAINTAINING +0.6 From Prior Year </p>
<p>Black / African American 25 out of 36 Students</p> <p>Score: 69.4% Not Applicable No Data Prior Year </p>	<p>Black / African American 1 out of 36 Students</p> <p>Score: 2.8% Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 73 out of 89 Students</p> <p>Score: 82.0% Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 1 out of 89 Students</p> <p>Score: 1.1% Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 156 out of 177 Students</p> <p>Score: 88.1% Not Applicable No Data Prior Year </p>	<p>White 1 out of 177 Students</p> <p>Score: 0.6% Not Applicable No Data Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 23 out of 42 Students</p> <p>Score: 54.8% Not Applicable No Data Prior Year </p>	<p>Students with IEPs 3 out of 42 Students</p> <p>Score: 7.1% Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 171 out of 205 Students</p> <p>Score: 83.4% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 2 out of 205 Students</p> <p>Score: 1.0% Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 3331 School Name | Franklin Towne Charter High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

137 out of 313 Students

Score: 43.8%

Not Applicable No Data Prior Year

Black / African American

8 out of 36 Students

Score: 22.2%

Not Applicable No Data Prior Year

Hispanic / Latino

30 out of 89 Students

Score: 33.7%

Not Applicable No Data Prior Year

Multi Racial / Other

Insufficient Sample

White

95 out of 177 Students

Score: 53.7%

Not Applicable No Data Prior Year

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

3 out of 42 Students

Score: 7.1%

Not Applicable No Data Prior Year

Economically Disadvantaged

80 out of 205 Students

Score: 39.0%

Not Applicable No Data Prior Year

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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